**Paper 1**

***Why does Osaka University set the ability to design in educational policy?***

**Abstracts**

If you observe educational policy of universities in Japan, you will realize that it is uncommon that Osaka University sets the ability to design in its education policy. We researchers wonder why Osaka University aims at the ability to design. We named the ability to design “Design Power” and we started our study from this research question. However, previous researches have never studied this, so we consider this based on Osaka University's documents, publications and the speeches of Osaka University members. As a result, we found that it is likely that by setting Design Power, Osaka University tries very difficult but excellent things. We acknowledge that Due to advertising exsist for appeal, Osaka University is be one-side to be positive. When we discuss Research Question based on material of advertisement in Osaka University, there may be a little doubt about our objectivity. We cannot find the necessary dates to confirm the critical remarks of Osaka University's directors. Therefore, in the next research, in order to increase objectivity, we are going to look at materials outside of Osaka University to deepen our thinking.

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**Introduction**

Looking at the educational policy of Japanese universities, we notice that only Osaka University has the ability to design as its educational policy. Why is Osaka University holding it up? No one has never discussed this question in previous studies seriously, so we will try to clarify them ourselves.

We are going to answer the following question “Why does Osaka University set Design Power in education

“Why does Osaka University set Design Power in education policy?” To answer the question, you should know what is Design Power. Design Power is the tradition of Osaka University expressed as vision, originality and challenge based on “Tekijuku and Kaitokudou”. Design Power also regards citizen’s point of view as important. These are just facts that we searched, so these are not our answer of course. We found what is Design Power from the following web site.

(Evidence: In NewsLetter24, Vice-President Washio said “We put such a wish into Design Power. Such a wish can be read as a wish born from the spirit of Tekijuku and Kaitokudou. And the spirit of Tekijuku and Kaitokudou that takes root in Osaka University is “being trustworthy by citizens” and “foresight and originality”, and these abilities can be considered to be included in Design Power and liberal arts. The web site is on the last topic.) We are going to tell Significance in the question’s answer. You can understand organizational structure and organization management clearly. You can use this paper to think about other universities' educational policy.

Next, we are going to answer the question.

**Our Answer**

Osaka University sets Design Power because Design Power enables Osaka University to create an advanced style of education in universities in Japan and simultaneously to express Osaka University’s character in their history or tradition. In short, Design Power makes two apparently opposite miracles possible.

We consider the answer right because of the following reasons. We will explain the first reason from now.

**Reason1**

Osaka University has too many advantages of putting up Design Power as mentioned in the Claim. It is highly likely that Osaka University puts up Design Power to get the following benefits.

About advantages of setting up a new ideal image that the question’s answer say

First advantage is that Osaka University can become the leader of universities in Japan by foreseeing and setting up the image of the next generation of students. Moreover, setting up Design Power will show the foresight and uniqueness that are inherited from Tekijuku, which are unique to Osaka University. We judge the first advantage from the following content. (Evidence: At the spring graduation ceremony in 2016, 12 years after incorporation, Shojiro Nishio who is the president of the Osaka University said that the Osaka University was the first in Japan to raise the importance of the issue and that it is no exaggeration to say that Osaka University was the first to focus on education to prepare these abilities, and demonstrated its originality, citing liberal arts, Design Power, internationality, and communication as the 4 abilities set forth when national universities in Japan were incorporated in 2004. the spring graduation ceremony in 2016.The web site we use is in the last topic.)

Second advantage is that Osaka University can promote the rebirth and evolution of itself to society. Also, Osaka University can be in the head among Universities. We judge the second advantage from the following content.

(Evidence: The newsletter we use is in the last topic. In NewsLetter24, just after the incorporation of Japan’s national universities, Director Suzuki complained that education in Japan as a whole was on the verge of dying and that Osaka University was trying to stop it by being reborn.

(From the next site, you can find that Tokyo University and Kyoto University do not consider conversion into a corporation important. The web site we use in the last topic.)

Third advantage is that Osaka University can change the mindset of researchers and specialists in Osaka University to level up. We judge the third benefit from the following content.

(Evidence: NewsLetter25. The web site we use is in the last topic. In a conversation with the president of Komatsu Ltd., the president of Osaka University said that it is necessary to improve the credibility of experts to companies in order to strengthen industry-academia collaboration.)

***About benefits of inheriting Osaka University’s tradition such as considering citizens in Osaka or Japan***

First benefit is that Osaka University could emphasize once again that Osaka University is always rooted in citizens in Osaka and Kansai region, and could have the effect of strengthening industry-academia and government-academia collaboration. We judge the first benefit from the following content. (Evidence: In NewsLetter24, Director Suzuki was considering changing the mindset of members of the faculty in order to make the incorporation work well. At the same time, the President of Osaka University was thinking about improving the credibility of its experts and researchers. The web site we use is in the last topic

From NewsLetter24 of 2004, we can see that it is natural for educational philosophy to be specialized and that the educational philosophy aims to develop researchers who are trusted by non-specialists. It goes without saying that the teachers who teach the students are usually researchers. Moreover, students are naturally aiming not just for the ideal image but also for the researcher who can teach them. Therefore, the researchers will naturally change their consciousness to meet the new ideal image and educational philosophy.)

Second benefit is that Osaka University can make their students understand how important citizens in Osaka and Kansai region are for Osaka University. We judge the second benefit from the following content. (Evidence: Since Osaka University calls on its students to understand the importance of "strong ties between Osaka University and citizens of Osaka" at the annual entrance and graduation ceremonies, the university wants its students to bear in mind the importance of ties with citizens. It is highly likely that educational goals will include the understanding of this. The web site we use is in the last topic.)

Reason2

We will explain the second reason. There is also a minus aspect that Osaka University must use Design Power as the answer. Compared with other top universities, Osaka University has low competitive power. By mentioning Design power, Osaka University wants to improve competitive power. We judge the reason from the following content. (Evidence: Compared with Osaka University, Tokyo University and Kyoto University do not seem to change the system of education on a large scale. The web site we use in the last topic.)

**Acknowledgement and Limitations**

We acknowledge that although Osaka University actually got the benefits listed in the first reason, it is possible that Osaka University did not raise Design Power as an answer with the intention of benefits and Osaka University received the benefits by accident.

Some readers may wonder what miracles Osaka University realizes by setting Design Power as we mentioned.

We consider two miracles are realized.

First, generally speaking, traditions are often conflicted with new or advanced ideas, but Osaka University makes them live together. Osaka University bases the advanced model of education on its history or tradition.

Second, it is marvelous to express its originality in the advanced model, while the model is applied to all universities. It goes without saying that uniqueness and universality cannot usually co-exist.

There are some limits: We could not get educational goals at the time when Design Power came out and the date that demonstrates how International collaboration changed before and after conversion into a corporation.

**Conclusion**

From the above contents, we consider that Osaka University created an advanced style of education and expressed historical characteristics by setting Design Power in educational policy. However, as we mentioned earlier, this argument has some limitations. If we can overcome those limitations, our research will be even higher. So, we must continue to make great efforts to complete this research. It’s never over.

Evidence (The web site we use)

〇https://www.osaka-u.ac.jp/migr/pdf/jp/press/newsletter/pdf/newsletter\_26.pdf

〇https://www.osakau.ac.jp/ja/news/publicrelation/now/files/P78\_\_Now148Low4.pdf

〇https://www.osaka-u.ac.jp/migr/pdf/jp/press/newsletter/pdf/newsletter\_24.pdf

〇https://www.u-tokyo.ac.jp/ja/about/president/b\_message\_public03.html

〇https://www.kyoto-u.ac.jp/uni\_int/01\_sou/no23/shokan01.htm

〇https://www.osaka-u.ac.jp/migr/pdf/jp/press/newsletter/pdf/newsletter\_25.pdf

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〇https://www.kyoto-u.ac.jp/uni\_int/01\_sou/no23/shokan01.htm